



# Texas Forensic Association

## Duo Interpretation Ballot

Contestant's Printed Name: \_\_\_\_\_ School Code: \_\_\_\_\_

Round: \_\_\_\_\_ Section: \_\_\_\_\_ Speaker Number: \_\_\_\_\_

Topic: \_\_\_\_\_

**Judge's Instructions:** Evaluate the speaker using the following *CRITERIA*. \*Please offer justification for the ranking in the round and provide constructive suggestions to improve the student's skills.

**\*NOTE: TIME LIMIT FOR THIS EVENT is**

**10 minutes with 30 second grace**

**Choice of Material:** Does the material have literary merit? Is it appropriate for the speakers?

**Introduction:** Is the title and author clearly stated? Is the mood set? Is the information relevant and sufficient to get your attention?

**Insight and Understanding:** Do the performers appear to have insight and understanding of the material? Do the performers appreciate the author's intent?

**Characterizations:** Do the performers establish believable characters? Are they consistent with the mood of the scene? Are bodily actions attuned to the characters portrayed? Is off stage focus used?

**Voice and Diction:** Is pronunciation acceptable? Are rate, pitch, and volume appropriate? Is vocal variety adequate?

**Ensemble:** Is the scene shared equally? Do the performers act, react, interact, and respond to the motivation of the scene? Is the team a unit?

**Movement and Strategy:** Is the acting used effectively? Is the blocking well attuned to the content of the scene? Are a variety of levels employed? Is focus off stage?

**Overall Effectiveness:** Is the total effect of the performance pleasing?

### Judge's Remarks

**Time (length of speech):** \_\_\_\_\_

**Rank the speaker. Circle one** (1<sup>st</sup> being best, etc. \*Each student must be given a rank- there cannot be a tie)

1<sup>st</sup>   2<sup>nd</sup>   3<sup>rd</sup>   4<sup>th</sup>   5<sup>th</sup>   6<sup>th</sup>   7<sup>th</sup>   8<sup>th</sup>   No Show

**Judge's Printed Name:** \_\_\_\_\_ **Affiliation:** \_\_\_\_\_

**Judge's Signature:** \_\_\_\_\_