

TFA Convention 2017 Proposed Amendment: Limit TFA State Entries to Two per Student

Current:

Page 73, 2. Step #2:

If there are more teams or individuals qualified under the minimum qualification than the facility will allow, then the designated committee and/or tournament director will exercise one or more of the following options in the following order:

- a. Option #1: Students will be allowed to enter no more than two events
- b. Option #2: Students will be allowed to enter only one event
- c. Option #3: Under exigent circumstances, implementation of contingencies determined by the Executive Council and/or the tournament director from one or more of the following choices:
 - i. Hosting of regional tournaments
 - ii. Creating a "leg" system of qualification

CHANGE:

ELIMINATE Step #2, a. Option #1; new reading would look like

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If there are more teams or individuals qualified under the minimum qualification than the facility will allow, then the designated committee and/or tournament director will exercise one or more of the following options in the following order:

- a. Option #1: Students will be allowed to enter only one event**
- b. Option #2: Under exigent circumstances, implementation of contingencies determined by the Executive Council and/or the tournament director from one or more of the following choices:**
 - i. Hosting of regional tournaments**
 - ii. Creating a "leg" system of qualification**

ADD:

Page 74, Entry and Eligibility:

11. A student is eligible to enter a maximum of two events at the State Tournament in which s/he has qualified.

Rationale:

In order to help limit the size of the State Tournament, even minor steps can be taken to help the organization maintain this goal. As educators, we appreciate the opportunities to compete in many different events throughout the year at IQT's. However, when it's time to get ready for State, even the best speakers and competitors in the state need the opportunity to pare down the preparation and get ready to compete in one or two events. We all know the student-of-all-trades who has the ability to compete in 10 separate events at State, if that was allowed. Having students compete in only two events teaches the important lesson of prioritization and affords the opportunity for the organization to keep State room numbers at a more reasonable amount, even if this is a meager number.

Introduced by Christopher Hammer, Shepton HS, Plano ISD