



TEXAS FORENSIC ASSOCIATION STUDENT CONGRESS BALLOT

Legislator: _____ School Code: _____

Chamber _____ Room _____ Judge _____

Criteria for Evaluation: Please comment on each speech made by the speaker. Consider organization, content, logic, documented support, oral and physical presentation/ style, and cross-examination skills. A student may receive up to six (6) points per speech. Ex. A poor speech may be awarded (1) point, (2) points for a mediocre speech, (3) points for a good speech, (5) points for a very good speech, and (6) points for an excellent speech. Quality should be determined by the totality of the presentation--all the elements of good speech-making considered together. At the bottom of the ballot is a place to make general comments about the congressperson's understanding of parliamentary procedure. (Remember, PO auditions are not speeches and are not scored).

Speech _____ 1 2 3 4 5 6 Time: _____

Speech _____ 1 2 3 4 5 6 Time: _____

Speech _____ 1 2 3 4 5 6 Time: _____

Speech _____ 1 2 3 4 5 6 Time: _____

Speech _____ 1 2 3 4 5 6 Time: _____

Please comment on student's knowledge of parliamentary procedure during the session.

Transfer above points to blanks below and calculate total:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ Total _____

Rank this legislator in relation to others in the chamber, 1 being best: Rank _____
No ties please. Be sure to include the presiding officer in the ranking process.